

**From:** [Steele, Rachel](#)  
**To:** [Birkhold, Matthew](#); [Miller, Natascha](#)  
**Cc:** [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)  
**Subject:** German 3317  
**Date:** Tuesday, September 26, 2023 2:27:01 PM  
**Attachments:** [image001.png](#)  
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Good afternoon,

On Friday, September 15<sup>th</sup>, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for German 3317.

The Subcommittee unanimously approved the request with four contingencies and 5 recommendations:

- a. Contingency: While the Subcommittee notes and appreciates the explanatory paragraph below “Additional Course Learning Goals” (syllabus pgs. 2-3), they ask that the unit provide a paragraph directly below the GEN Foundation: Race, Ethnicity and Gender Diversity Goals and ELOs (syllabus pg. 1-2) that specifically address the GEN goals and ELOs (rather than the course’s overall goals), and how this course in particular meets the goals and ELOs of the REGD category, per a [requirement of the Arts and Sciences Curriculum Committee](#).
- b. Contingency: The Subcommittee requests that the department modify the Course Description (Course Request form under “General Information” [curriculum.osu.edu]) to include terminology related to the study of gender and ethnicity. Though the Subcommittee can see that this syllabus addresses those areas of study, there is nothing in the course description that will ensure that all future iterations of the course will include gender and ethnicity.
- c. Contingency: The Subcommittee asks that the department provide additional information in the assignment descriptions (syllabus pg. 4-10) that explains to students how the assignments are connected to the goals and ELOs of the Race, Ethnicity and Gender Diversity GEN category.
- d. Contingency: The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- e. Recommendation: The Subcommittee recommends that the department include in the course calendar (syllabus pgs. 16-23) topics or guiding questions for each unit, week, and/or class meeting. Though the Subcommittee finds the textbook and other readings to be exciting and relevant and understands that they will help students to use modern frameworks and scholarly theory to examine the colonial period, some signposting of this on the schedule would be helpful for students’ understanding and preparation.
- f. Recommendation: The Subcommittee recommends that the department include in the

assignment rubrics (syllabus pgs. 8-10) more material that connects student assessment to the goals and ELOs of the REGD category.

- g. Recommendation: The Subcommittee recommends that the department consider further engagement with topics surrounding ethnicity, especially in regard to expressions of ethnicity outside of Germany and/or the different ethnicities of blackness within Germany.
- h. Recommendation: The Subcommittee recommends that the department amend the statement about attendance on pg. 4 of the syllabus regarding daily participation being linked to the development of language skills, as this course is taught in English.
- i. Recommendation: The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement, which was updated with new language surrounding COVID-19 in August 2023. The new statement can be found in an easy-to-copy/paste format on our [website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return German 3317 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc'd on this e-mail), or me.

Best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

**College of Arts and Sciences**

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



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